



**CHRIST THE KING**  
JESUIT COLLEGE PREPARATORY SCHOOL

# **Student and Parent Handbook and Planner/Calendar**

**2008-2009**

## **Mission Statement of Christ the King Jesuit College Preparatory School**

Christ the King Jesuit College Prep is a Catholic Jesuit, independent, coeducational, college preparatory school for students from families on Chicago's west side who would otherwise not have access to a private secondary school education.

Sponsored by the Chicago Province Jesuits, Christ the King offers students a strong academic and spiritual foundation integrated with a Corporate Internship Program in a safe, disciplined, faith-based and caring environment.

The school's program is designed to foster each student's intellectual and spiritual growth built on a deepening relationship with Jesus Christ. Christ the King seeks to inspire and prepare its students to become creative leaders; "men and women for others" who are committed to work for justice in the Church, in the civic community, and in their chosen profession.

*Vision:* The reason for the school's existence is to advance the human and intellectual capacities, as well as the religious and cultural heritage, of all those it serves. The goal is to maximize the students' potential to prepare them to assume leadership roles in the civic, religious, professional and cultural life of our city and nation. The ideal is that all the graduates become "Men and Women for Others," with the following characteristics: open to growth, religious, intellectually competent, loving, committed to justice, and work experienced.

*Means:* the means to accomplish this goal is to offer a Catholic, Jesuit college preparatory education and participation in the Corporate Internship Program.

*Christ the King Jesuit College Preparatory School does not unlawfully discriminate on the basis of race, color, gender, sexual orientation, religion, or national or ethnic origin in its student admission process, faculty and staff hiring practices, educational policies, scholarships, athletics, or other school administered programs.*

### **Policies Disclaimer**

*The policies outlined in this handbook represent a framework. This list is not exhaustive and should not be considered comprehensive of all Christ the King policies. Statements in this Handbook are subject to amendment whenever the school deems it necessary. Christ the King will attempt to keep parents/ guardians informed of all changes as soon as practical, although unforeseen circumstances may necessitate communication after a change has been made.*

## **Prayers of St. Ignatius of Loyola, Founder of the Jesuits**

### *First Principle and Foundation*

The goal of our life is to live with God forever. God, who loves us, gave us life. Our own response of love allows God's life to flow into us without limit.

All the things in this world are gifts of God, presented to us so that we can know God more easily and make a return of love more readily. Let us pray today in appreciation of God's gifts.

As a result, we appreciate and use all these gifts of God insofar as they help us develop as loving persons. But if any of these gifts become the center of our lives, they displace God and so hinder our growth toward our goal.

In everyday life, then, we must hold ourselves in balance before all of these created gifts insofar as we have a choice and are not bound by some obligation. We should not fix our desires on health or sickness, wealth or poverty, success or failure, a long life or a short one. For everything has the potential of calling forth in us a deeper response to our life in God.

Our only desire and our one choice should be this: I want and I choose what better leads to God's deepening his life in me. Amen.

### *Prayer for Generosity*

Lord, teach me to be generous, teach me to serve you as you deserve, to give and not to count the cost, to fight and not to heed the wounds, to toil and not to seek for rest, to labor and not to ask for any reward, save that of knowing that I am doing your will. Amen.

### *The Suscipe*

Take, Lord, receive all my liberty, my memory, my understanding, my entire will. All that I have and possess. To you Lord I return it. Everything is yours; do with it what you will. Give me only your love and your grace; that is enough for me. Amen.

### *Anima Christi*

Soul of Christ, sanctify me; body of Christ, save me; blood of Christ, inebriate me; water from the side of Christ, wash me; passion of Christ, strengthen me; O good Jesus, hear me. Within your wounds hide me; permit me not to be separated from you; from the wicked foe defend me; at the hour of my death call me; and bid me come to you; so that with your saints I may praise you forever and ever. Amen.

### *Examen*

The Daily Examen is a prayer of reflection and commitment through which St. Ignatius Loyola endeavored to recognize God in his daily life. Christians in the Jesuit tradition continue this daily practice to develop a growing awareness of God's grace and to access the power of the Holy Spirit to change their lives.

- God, I believe at this quiet moment I am in Your Presence and You are now loving me. Come Holy Spirit.
- God, I acknowledge Your love for me in the various gifts for which I am very grateful. Thanks be to God.

- God, help me now to review the events of tis day in order to recognize You in all parts of my life. Lord, I want to see.
- God, please forgive the times I have fallen short, and strengthen my attempts to follow You. Lord have mercy.
- God, enlighten me so that my future choices praise, reverence and serve You above all else. Show me Your way.
- Conclude with an *Our Father*.

### **Scriptural Passages**

“I can do all things through Christ who strengthens me.” Philippians 4:13

“The Lord is my shepherd, I shall not be in want. He makes me lie down in green pastures, he leads me beside restful waters, he restores my soul. He guides me in paths of righteousness for his name’s sake. Even though I walk through the valley of the shadow of death, I will fear no evil, for you are with me; your rod and your staff, they comfort me. You prepare a table before me in the presence of my enemies. You anoint my head with oil; my cup overflows. Surely goodness and kindness will follow me all the days of my life, and I will dwell in the house of the Lord forever. Amen.” Psalm 23

“And now I give you a new commandment: love one another. As I have loved you, so you must love one another. If you have love for one another, then everyone will know that you are my disciples.” John 13: 34-35

“No, the Lord has told us what is good. What he requires of us is this: to do what is just, to show constant love, and to walk humbly with God.” Micah 6:8

## Statement of Agreement

Failure to read the material contained herein does not excuse the student from observing the information and/or regulation stated. The Principal retains the right to amend the Handbook if necessary. If this occurs, Parents/Guardians will receive written notice.

Student acknowledgement: I have read the Parent/Student Handbook for the school year 2007-2008. I understand the rules and will cooperate with the school in this regard.

Additionally, I hereby consent to the use of my image, likeness, name, schoolwork, and/or work product, in whole or in part, in any and all media worldwide at any time now or in the future for purposes of advertising and promoting Christ the King Jesuit College Prep and/or the Christ the King Work Study program (collectively, "Christ the King") without additional compensation. I release Christ the King from any liability claims arising out of the use of my image, likeness, name, schoolwork, and/or work product, and I hereby waive any right that I may have to review or approve the form and use of any such materials.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Printed Student Name

Parent/Guardian Acknowledgment: I am the legal parent/guardian of the above student. I have received a copy of the Parent/Student Handbook to use as a reference at home or work. I understand the rules and will work with the school to support these policies.

Additionally, I hereby give my permission and grant all rights necessary on behalf of myself and my daughter/son/dependent to Christ the King Jesuit College Prep, Christ the King Corporate Internship Program, and their respective agents and anyone authorized by them (collectively, "Christ the King") for the following:

1. to take my daughter/son on school or work related field trips on foot (if within distance of the school) or in school or work program-provided transportation;
2. to use the image, likeness, name, schoolwork and/or work product of my daughter/son/dependent, in whole or in part, in any and all media worldwide in perpetuity for the purposes of advertising and promoting Christ the King without additional compensation or prior review/approval;
3. to allow my daughter/son/dependent to be interviewed or participate in surveys or written/verbal tests generally related to either work or school; and
4. to have my daughter/son/dependent drug tested in accordance with the school and/or work program policies.

On behalf of myself and my daughter/son/dependent, I hereby release Christ the King Jesuit College Prep from any liability or claims arising out of the use of my daughter/son/dependent's image, likeness, name, schoolwork, and/or work product, and I hereby waive any right that I or my daughter/son/dependent may have to review or approve the form and use of any such materials.

\_\_\_\_\_  
Mother or Guardian Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Father or Guardian Signature

\_\_\_\_\_  
Date

### Emergency Contact Information

In the event of an emergency and I am unavailable, I authorize the following person to act on my behalf:

\_\_\_\_\_  
Contact Name

\_\_\_\_\_  
Relationship

\_\_\_\_\_  
Telephone

*Please complete and sign this copy of this form and return it to the Front Desk by Friday, September 5, 2008. The second copy of this statement should stay in the handbook for your reference. A detention will be issued if a student fails to meet the return date.*

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7. To allow my daughter/son/dependent to be interviewed or participate in surveys or written/verbal tests generally related to either work or school;
8. To have my daughter/son/dependent drug tested in accordance with the school and/or work program policies.

On behalf of myself and my daughter/son/dependent, I hereby release Christ the King Jesuit College Prep from any liability or claims arising out of the use of my daughter/son/dependent's image, likeness, name, schoolwork, and/or work product, and I hereby waive any right that I or my daughter/son/dependent may have to review or approve the form and use of any such materials.

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Mother or Guardian Signature

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Date

\_\_\_\_\_  
Father or Guardian Signature

\_\_\_\_\_  
Date

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In the event of an emergency and I am unavailable, I authorize the following person to act on my behalf:

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## Christ the King Jesuit College Preparatory School Information

Christ the King Jesuit College Preparatory School  
116 N. LeClaire Ave. (temporary address)  
Chicago, IL 60644

Phone: (773)261-7505

Fax: (773)261-7507

Website: [www.ckjesuit.org](http://www.ckjesuit.org)

Email: employee's first initial followed by last [name@ckjesuit.org](mailto:name@ckjesuit.org) (e.g., bconroy@ckjesuit.org)

**Accreditation in process by AdvancEd/North Central Association of Colleges and Secondary Schools**

**Cooperating with the Illinois State Board of Education (Note: ISBE Recognition is given when a high school has all four classes.)**

A Member of the Jesuit Secondary Education Association (JSEA, [www.jsea.org](http://www.jsea.org))

A Member of the Cristo Rey Network ( [www.cristoreynetwork.org](http://www.cristoreynetwork.org))

A Catholic Jesuit coeducational college preparatory high school serving the students of Chicago's West Side

Established 2007

Opened 2008

### **Founding Personnel**

#### *Leadership Team*

Rev. Christopher Devron, S. J.: President

Mr. Preston Kendall: Vice President for Corporate Internships

Mr. John McNamara: Chief Financial Officer

Mr. Brendan Conroy: Principal

Mr. Darryl Hobson: Dean of Students/Director of Corporate Internship Program

Ms. Sonji Cooks: Director of Admissions

#### *Faculty and Staff*

Ms. Adrian Allen: Latin Teacher

Mr. Ruston Broussard: Math Teacher

Ms. LaVerne Dillard: Office Manager

Deacon Julius Frazier: Religious Studies Teacher/ Pastoral Minister

Ms. Jeanne Gallo: Development Department

Ms. Kelli Jones: Social Studies Teacher

Ms. Yolanda Knight: Development Department

Sr. Mary Fran McLaughlin: Development Department

Ms. Jeanine Rainey: English Teacher

Ms. Fran Thompson: Development Department

## **Campus Environment**

As a school, Christ the King is unique in that it is a place that unites disparate sections of society in working towards a common mission and vision. In a school culture of peace and excellence, Christ the King provides an enriching environment that possesses the ability to transform students, families and the larger community. Christ the King hopes that the transforming spirit contained within its walls will extend beyond the school to engage the life of the West Side communities it serves.

Because of our philosophy of rejecting the environment of consumerism so prevalent in our society, Christ the King Jesuit College Preparatory School purposely limits the opportunities to spend money at the school. For that reason, the tuition paid by each family includes the following: books, academic field trips that occur during the school day, instruction, underclass retreats, class ring, graduation costs, class picture, gym uniform, and yearbook. For the same reason, we limit the sale of articles of clothing or sportswear bearing the school logo. Nothing may be sold without the school's explicit permission.

We are grateful to inhabit the former school building at St. Martin de Porres Catholic Parish for the 2008-2009 school year while we build a new campus on the grounds of what once was Resurrection Parish, at Jackson Boulevard and Leamington Avenue in Austin. We are humbled to join the long tradition of Catholic education on Chicago's West Side.

## **Notification of Designation of Directory Information**

Notice is hereby given of Christ the King Jesuit College Preparatory School's FERPA (Family Educational Rights and Privacy Act) policy and parents' and eligible students' (students over 18 years of age) rights under the Act.

### *Family Educational Rights and Privacy Act (FERPA)*

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

- Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.

- Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
- Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):
  - School officials with legitimate educational interest;
  - Other schools to which a student is transferring;
  - Specified officials for audit or evaluation purposes;
  - Appropriate parties in connection with financial aid to a student;
  - Organizations conducting certain studies for or on behalf of the school;
  - Accrediting organizations;
  - To comply with a judicial order or lawfully issued subpoena;
  - Appropriate officials in cases of health and safety emergencies; and
  - State and local authorities, within a juvenile justice system, pursuant to specific State law.

Designation of Directory Information: Parents and eligible students are advised that Christ the King Jesuit College Preparatory School has designated the following information contained in the education records of its students as "Directory Information" for purposes of FERPA: the student's name, addresses (including e-mail addresses), telephone number, date of birth, year of school, dates of attendance, participation in officially recognized activities and sports, weight and height of members of athletic teams, photographs (including identification pictures), videos depicting and/or concerning life at the Christ the King Jesuit College Prep, degrees and awards received, and previous educational institution(s) attended. Directory information may be disclosed without consent.

Any parent or eligible student wishing to prevent disclosure of directory information must file a written notification to this

effect with the Principal of Christ the King Jesuit College Preparatory School.

For additional information or technical assistance, you may call (202) 260-3887 (voice). Individuals who use TDD may call the Federal Information Relay Service at 1-800-877-8339.

Or you may contact:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, D.C. 20202-5920

### **The Profile of the Christ the King Jesuit College Prep Graduate at Graduation**

The profile is based on the *Profile of a Graduate at Graduation of a Jesuit High School*, first published by the Jesuit Secondary Association in 1981. The *Grad at Grad*, as the article has come to be known, has been a critical articulation of the high ideals of Jesuit high schools in the United States. The characteristics described in the *Grad at Grad* are fruition of the school's work with its students. Everything the school does should be aimed toward helping students to come closer to embodying these ideals.

*Intellectually Competent:* A Christ the King Jesuit student will develop a love of learning and will see himself or herself as a lifelong learner. She or he will understand that academic achievement requires effort that is preparation for life beyond high school. A student at Christ the King Jesuit will develop his or her God-given talents and abilities, regardless of the grade or other reward. Teachers will challenge the student to stretch beyond what he or she thought were the limits of his or her intellectual capability.

*Open to Growth:* Classes at Christ the King Jesuit will challenge a student to think in new ways, to consider opposing points of view, to work with others whom the student may not know at first. The student will study not only the academic subjects, but also the moral implications of issues and the Christian, Catholic and Jesuit response to problems in the world. The Christ the King Jesuit student will be able to make connections between different areas of study and will also see the connections between his or her life and that which is being studied. The student will grow through interactions with different people, religious and service experiences, participation in cocurricular activities and athletics, and opportunities to learn and exert leadership in school and the workplace.

*Religious:* Regardless of a student's formal religious background, Christ the King Jesuit insists that all students explore their relationship with God. Academically, this is done in Religious Studies classes through the study of Scripture, the tenets of Christianity and the Catholic faith. However, in every class students will be challenged to explore moral, ethical and theological dimensions of their study. For example, they may discuss the nature of a particular evil such as racism as they read a Toni Morrison novel, or they may learn about the ethical implications of modern medicine as they study biology. The Jesuit motto, "*Ad majorem Dei gloriam*" means "for the greater glory of God," which is the goal of all their studies.

*Loving and Committed to Justice:* Simply put, Christ the King students will learn and re-learn that they have been blessed with talents, supportive parents and guardians, excellent teachers and a school that cares about their well-being and success. Equally as important, though, they will also learn that they are responsible for the world and they must use their academic, athletic and other talents in the service of others and of justice. They will be taught to look on the world with love and to respond to the injustices they encounter by using their talents and abilities, including their academic learning.

*Experienced and skilled in the working world:* While the Corporate Internship Program does help to pay the cost of educating every Christ the King Jesuit student, it also serves the larger purpose of connecting one's learning to the world of work and teaching the students about the value of a rigorous high school and college education. The relationships forged at their internships with professional people will be a valuable part of their learning, as well. Faculty will help the students to make connections between work and school, integrating the work experience with the academic curriculum.

### **Behavioral Outcomes and Habits of Mind for the Student at Christ the King Jesuit College Prep**

*Students at Christ the King Jesuit College Prep are expected to:*

1. learn and understand what is expected of them in all they do;
2. believe that they can achieve academically and in other ways;
3. understand that the school sees them as important, loved children of God;
4. take advantage of the support systems (counseling, pastoral ministry, tutoring/help sessions, and the like) the school offers to help them define and achieve success;
5. explore their faith and develop their relationship with God;
6. solve differences with others in peaceful and mature ways;
7. respect all members of the community by attempting to see God in them;
8. involve themselves actively in the life of the school community—academic, spiritual, social and cocurricular, as well as the building of a positive school climate;
9. take responsibility for all of their actions and grow in that responsibility;
10. learn about and reflect on what it means to be a student in a Jesuit high school, especially a “man or woman for others;”
11. understand and reflect on their work experience in the Corporate Internship Program and connect that to their academic lives;
12. understand and endeavor to achieve the ideals of the “Profile of the Graduate at Graduation”—that is, being a person who is: intellectually competent, open to growth, religious, loving, committed to justice, and work experienced; and
13. serve those who are less fortunate or otherwise in need, especially in the school and the community.

## **Institutional Behavioral Outcomes for Christ the King Jesuit College Preparatory School:**

*In order to offer the highest possible degree of support to its students Christ the King Jesuit College Prep will:*

1. accept students whom it believes can achieve in the classroom and workplace and train and acculturate them to make that achievement a reality;
2. ensure that the students are reflected in the curriculum and programs of the school;
3. hold high expectations and offer high support to students, faculty, staff and parents;
4. foster an appreciation within the student of the gifts he or she possesses;
5. offer regular opportunities for prayer and reflection;
6. articulate clear goals, fair policies and procedures;
7. provide a safe environment for its students with faculty and staff who are committed to ensuring student learning and achievement;
8. model an openness to diverse ideas and people while maintaining Jesuit, Catholic traditions;
9. involve parents and guardians—the primary teachers of the student—in the life of the school and the formation and education of the student;
10. create positive learning environments both in and out of the classroom;
11. teach and practice peace and justice;
12. hold students accountable for their actions in order to encourage growth;
13. counsel students through disciplinary issues, conflicts and personal issues;
14. recognize that Christ is at the center of all we do and all with whom we work;
15. provide a regular forum for student articulation of desired change;
16. offer an array of cocurricular activities, including athletics, that will support the school's mission;
17. demand excellence in all it does and in all it asks of its members;
18. care for the school community as a whole (*cura apostolica*) and its individual members (*cura personalis*);
19. model service to the community;
20. know what colleges expect of high school graduates and prepare students to meet or exceed those expectations;
21. reach for the *magis* (a Latin term meaning “the more”—not in quantity but in quality); and
22. review the academic and non-academic curricula regularly to ensure the school is serving its students well.

## **Rights and Responsibilities of Members of the Community of Christ the King Jesuit College Prep**

As members of the Christ the King Jesuit College Preparatory School Community, all of us have the following rights and responsibilities. We have the right to be safe physically, emotionally, intellectually and spiritually:

1. We have the right to be free from physical harm and from the fear of physical harm on school property. We have the responsibility to be aware of building security, addressing all forms of intimidation and violence in positive ways.

*We will NOT tolerate threats, fights, intimidation, and/or corporal punishment.*

2. We have the right to our emotions and the responsibility to express our emotions in an appropriate and constructive manner.

*We will NOT tolerate verbal abuse, inappropriate public display of affection, distasteful language or shouting in the school building.*

3. We have the right to our opinions, ideas, and learning perspectives and the responsibility to be honest, express ourselves as clearly as possible and actively listen to others' viewpoints.

*We will NOT tolerate verbal harassment and/or ridicule.*

4. We have the right to a school environment free of all forms of discrimination and harassment and the responsibility of monitoring our own actions as well as reporting instances of discrimination and harassment perpetrated against others.

*We will NOT tolerate conduct that belittles or shows hostility toward an individual.*

5. We have the right to our own spirituality and the responsibility to be tolerant of the beliefs of others and to participate in all religious activities of the school.

*We will NOT tolerate beliefs and practices that compromise the human dignity of others.*

6. We have the right to a challenging learning climate that will allow us to realize our academic potential; we have the responsibility to come to each class on time with the proper materials, prepared mentally and attitudinally to learn. We have the responsibility to protect each person's right to this learning climate. We have the responsibility to make healthy choices.

*We will NOT tolerate tardiness, lack of preparation for class, continual absences and chronic failure to meet academic expectations.*

7. We have the right to a clean and aesthetic school environment and the personal responsibility to contribute to the cleanliness and beauty of the school.

*We will NOT tolerate chewing gum, littering, and defacing school property.*

## **Academic Expectations, Policies and Regulations**

*Culture of Peace and Excellence:* Every student at Christ the King Jesuit College Preparatory School has the right to a good education. All behavior in the school should help to establish and maintain an

environment of peace and excellence that fosters maximum learning and mutual respect. Students are expected to be respectful of the educational process and to take responsibility for their own learning.

In class, students are expected to be active, cooperative learners listening to others and asking and answering questions. Students are expected to help establish and maintain an orderly, active learning environment.

*Homework:* All homework assignments should be neat, clean, and legible. Homework should be handed in on time and done to the best of the student's ability. Copying homework, cheating on tests or quizzes, plagiarism or any other form of academic dishonesty is a serious offense and could result in an F for the assignment and/or for the entire class. All paperwork must be presented to the classroom teacher according to the standards set forth by the faculty.

*Study:* Students are expected to study every school night for at least two hours reviewing the material from the day and preparing their assignments for the next school day. Students are expected to use all available resources to enhance their education (teachers, tutors, academic support staff, libraries, etc.).

*Failure Policy:* Courses from each year must be passed in order for a student to progress to the next grade level. Failures must be made up during the summer in order to continue at Christ the King Jesuit College Preparatory School the following year, subject to the approval of the principal. A student with excessive failures may be asked to withdraw from Christ the King Jesuit College Prep.

*Graduation Requirements:* Credit requirements for graduation:

English: 4 Credits

Foreign Language (Latin): 3 Credits

Math: 4 Credits

Science: 3 Credits

Social Studies: 4 Credits

Religion: 4 Credits

Fine Arts: 1 Credit

Physical Education/Health: 1 Credit

Corporate Internship Program: 4 Credits

Total: 28 Credits, Plus Completion of Christian Service Program

*Grading Scale, Grade Point Average:* Please note that although this is the standard grade scale for the school, individual teachers have the ability to alter the scale for any specific course with prior approval of the principal. The percentage equivalents follow the listed letter grade, and the quality points (QP) used to calculate grade point average appear in parentheses after the percentages. The grade point average (GPA) which is reported on semester and year-end Report Cards is the average of all the semester quality points (Current GPA) or of all quality points given to the end of the current semester (Cumulative GPA).

A: 94-100% (4.0 QP)

A-: 92-93% (3.67 QP)

B+: 90-91% (3.33 QP)

B: 86-89% (3.0 QP)

B-: 84-85% (2.67 QP)

C+: 82-83% (2.33 QP)

C: 78-81% (2.0 QP)  
C-: 76-77% (1.67 QP)  
D+: 74-75% (1.33 QP)  
D: 70-73% (1.0 QP)  
F: 0-69% (0.0 QP)  
P: 76% or better (0.0 QP)

*Eligibility for Enrollment at CTK, Athletics and Cocurricular Activities:* Students are expected to maintain a minimum cumulative grade point average of 2.0, and continued enrollment at Christ the King may depend on doing so.

Students participating in either athletics or cocurricular activities are required to follow Christ the King's eligibility policy. Eligibility will be determined according to the grade point average (GPA) at each grading period, and students must maintain a minimum 2.0 GPA to be considered in good academic standing and eligible for participation in sports and activities.

After each grading period, if the student's GPA for that particular report is below a 2.0, he or she will be declared ineligible for any organized team or club that under the aegis of the Athletic Department or Student Activities Office.

If a student-athlete is ineligible, he or she may not practice or play in any games. If a student is ineligible but part of an organized student activity club, they will be subject to restrictions outlined in the club charter which may include limited attendance at meetings, revoking voting privileges, rescinding performance rights, etc. The goal for a student declared ineligible is to focus the student's time and energy on improving their academic standing by limiting extra-curricular commitments. Grades will be re-checked 2 weeks after a student has been declared ineligible to determine if eligibility status can be restored. Maintenance of regained eligibility status may depend on weekly reports, at the sole discretion of the principal.

For one-time events (i.e., conferences, camping trips, retreat leaders, etc.), students who are not in good academic standing (below a 2.0), must petition the Principal / Associate Principal to participate.

*Report Card Dates:* The following are the eight grading periods throughout the 2008-09 school year:

Mid-Quarter Progress Report: September 22 (Mailed home)  
Quarter 1 Progress Report: October 30 (Parents/guardians pick up on Nov. 1)  
Mid-Quarter Progress Report: December 8 (Mailed home)  
Semester 1 Report Card: January 26 (Mailed home)  
Mid-Quarter Progress Report: March 3 (Mailed home)  
Quarter 3 Progress Report: April 13 (Parents/guardians pick up on April 18)  
Mid-Quarter Progress Report: May 11 (Mailed home)  
Semester 2 Report Card: June 22 (Mailed home)

*Honor Roll:* Honor Roll is posted at the end of the first and third quarters and at the end of each semester and is based upon individual grade point averages for that grading period:

- Honor Roll: 3.0 – 3.49
- High Honor Roll: 3.5 – 4.0

A student receiving an “F” in any course is not eligible for the Honor Roll regardless of her/his grade point average.

*Daily Schedule:* Christ the King Jesuit College Prep will begin each day with breakfast served at 7:15a.m. That is followed by CIP check-in at 7:30 and daily Community Prayer at 7:50a.m. On Monday mornings (or Tuesday if there are no classes on Monday), there will be a School Community Formation Meeting. These community meetings are intended to reinforce the ideals of the *Grad at Grad*, honor those whose achievements deserve recognition, help to build a culture of peace and excellence, pray, address issues and hear speakers as they reflect on chosen topics.

### Regular Schedule

7:30	CIP check-in	
7:50	Community Prayer	
8:00 - 8:55	Period 1	
9:00 – 9:55	Period 2	
10:00 – 10:55	Period 3	
11:00 – 11:55	Period 4	
	11:00 – 11:25	Freshman Lunch/Sophomore Huduma period
	11:30 – 11:55	Sophomore Lunch/Freshman Huduma period
12:00 – 12:55	Period 5	
	12:00 – 12:25	Junior Lunch/Senior Huduma period
	12:30 – 12:55	Senior Lunch/Junior Huduma period
1:00 – 1:55	Period 6	
2:00 – 2:55	Period 7	
3:00 – 3:55	Period 8/Homework period	

### Monday Schedule

7:30	CIP Check-in	
8:00 – 8:20	School Community Formation Meeting	
8:25 – 9:17	Period 1	
9:22 – 10:14	Period 2	
10:19 – 11:11	Period 3	
11:16 – 12:08	Period 4	
	11:16 – 11:39	Freshman Lunch/Sophomore Huduma period
	11:44 – 12:08	Sophomore Lunch/Freshman Huduma period
12:13 – 1:05	Period 5	
	12:13 – 12:36	Junior Lunch/Senior Huduma period
	12:41 – 1:05	Senior Lunch/Junior Huduma period
1:10 – 2:02	Period 6	
2:07 – 2:59	Period 7	
3:04 – 3:56	Period 8/Homework period	

On the day a student is assigned to work, she/he will work until between 4:40 p.m. and 5:10 p.m. The buses will return to school around 5:50 p.m. (weather permitting)

*The Huduma and Homework Periods:* *Huduma* is a Swahili word meaning help, assistance, service or ministry. This midday period is similar to the *asesoria* (Spanish for assistance, consulting, administration) at other Cristo Rey schools and will include school prayer/reflection, announcements and other official school business. In addition, it could include student activities meetings, team building, CIP and study skills refreshers, quiet study, teacher-student consultation, group counseling, reading periods, exercise, class assemblies and other possibilities. Each *huduma* will be moderated by a teacher or other adult who can be a helpful additional resource for students and parents/guardians.

Period 8 is a homework period, required for all students. Teachers will be stationed in their classrooms, and a student may be required to attend the homework period for one or more particular subjects. Teachers will move around the room monitoring and assisting students as needed.

*Summer Enrichment Requirement:* All Christ the King students will complete a mandatory academic requirement during the summers after their freshman, sophomore and junior years. The purpose of the summer requirement is to combat the “summer slide”—a term that names the academic regression of students over the long summer break. The goal is to ensure that students make *progress* over these weeks.

The programs will be administered by the Counseling Department. Counselors will engage in discussions with students during the fall and winter to determine what summer program will be suitable for each student. For some students, this requirement will be met by success in a required summer school class. For others who have been offered an opportunity to continue employment with their CIP Corporate Sponsor, an individualized program related to their work or workplace will be formulated. For a great number of students—those who neither need summer school credit nor are working their CIP jobs—the requirement will be fulfilled through participation in a college immersion program, a field study of a topic of interest, access to cultural, political, economic and other institutions in Chicago, or other means.

## **Attendance Policy**

Students should be in school every day in order to succeed. It is the expectation of the school that parents will conduct family business with this in mind, and it should also become the expectation of the student to be present every day. The school recognizes the fact that students will become ill at times, necessitating absence from school. However, the school requests strongly that parents avoid scheduling events and appointments during school days if at all possible.

### *Absence Policy*

*Unanticipated Absences:* Unanticipated absences include illness and unavoidable emergencies. A parent or guardian must call the school at (773)261-7505 before 9:00 a.m. **on the day of the absence** and briefly state to a school employee the nature of the unforeseen absence. A phone call must be made for each day the student is absent, and parents are asked not to leave a voicemail or email rather than speaking to a person.

*Returning to School After an Absence:* Upon returning to Christ the King after each absence, the student must report to the Dean's Office between 7:30 – 8:00 a.m. The student must present to the Dean an absence note from a parent or guardian with an acceptable excuse. After the absence note is accepted, the student will receive pass to proceed to class. If a student does not have a note from a parent or guardian he or she will be assigned a detention for each day thereafter until a note is submitted. Students absent from school may not participate in any school activity held the day of the absence, including but not limited to sports, dances, student activities and retreats. Students risk losing academic credit for days missed due to extended absences for any reason other than illness.

*Anticipated Absences:* On extremely rare occasions (e.g., a family funeral) a student's family will know ahead of time that he or she will be absent from school. An anticipated absence requires that the parent or guardian write a note to the Dean of Students at least one week in advance, if possible, in order to notify the student's teachers and arrange for homework to be done in advance. The Dean of Students will then issue an Anticipated Absence or Early Release form to the student to be completed prior to departure from Christ the King. Upon returning to school, the student must report to the Dean's Office to obtain an admit slip. Please note that such absences are not necessarily excused.

*Scheduling Outside Appointments:* Parents are requested to schedule medical and dental appointments during non-school and non-CIP hours. Vacations, college visits and other such activities should be scheduled after reviewing the school calendar so as not to conflict with school attendance. Students may not miss CIP work days to attend extracurricular activities or events including conferences and trips.

*Excessive Absences:* Absence from school in excess of 6 days per semester or 10 in one year may result in a student losing credit in one or more of his or her classes for the semester or being dismissed from Christ the King. Absences from work are considered school absences and will count toward these maximums. Regardless of a student's total number of absences, missing an excess of 3 work days per semester or 5 per year may result in loss of academic credit for work and dismissal from Christ the King. Students with 10 or more absences are required to schedule a meeting with the student's counselor, *huduma* teacher, a parent/guardian, and the Dean to determine the student's enrollment status.

*Medical Absences:* Absences due to medical conditions must be certified by a physician's note to the Dean of Students.

*Early Release:* If a student is to be released early from school, he/she must present a parent or guardian's note to the Dean upon arrival to school stating the time and reason for departure. In addition, the student is required to obtain and complete an Early Release Form from the Dean's Office. A parent or guardian must come to Christ the King and sign out his or her son/daughter in person. There is no early release from work.

*Truancy:* Absence from school, class, or work without sufficient reason is considered truancy and may result in suspension and loss of opportunity to make up school assignments. Additional offenses may result in additional and increasingly severe disciplinary action up to and including expulsion.

*Loss of Credit per Class:* Ten or more absences per class per semester (i.e., missing, skipping, or being tardy to class) may result in loss of credit for that class.

*Absence Due to Illness or Injury:* Extended absence due to serious illness or injury will be treated with sensitivity and care on an individual basis. Parents are asked to notify the school as soon as possible, so that care for the student can be given and academic progress maintained, if possible.

*Absence from Work:* Each student is expected to attend work each and every day work is assigned. Since each student works only 5 days per month, missing a day of work is a very serious matter, since Christ the King and the student promise the sponsor that they will fulfill their work responsibilities for the entire school year. Sponsors pay Christ the King for this work, and students receive financial credit toward their education in exchange for their work. If a student does not work, Christ the King must recoup the financial credit to the student. Missing work for any reason will result in a \$100.00 fine, added to the student's tuition balance.

A student must make up any absence as soon as possible through arrangements with his or her supervisor. After an absence has been made up, the student is eligible to receive a \$75.00 tuition credit back, in effect reducing the original \$100.00 fine to \$25.00. The student is responsible for making the arrangements with her/his supervisor and notifying the CIP Office. Students are responsible for arranging transportation to and from work for any day they must make up. If a Sponsor's schedule offers no opportunity for the student to make up an absence, the student must schedule a make-up workday with the CIP staff. Missing a scheduled make-up workday will be considered an additional absence and the student forfeits the full \$100.00 fine and receives no refund.

If a student ends the school year with more than one absence that is not made up, it will result in a failing grade for the Corporate Internship Program, and the student will be subject to expulsion or asked not to return to Christ the King the next school year.

*Tardiness Policy:* Tardiness to school, class, or work is not acceptable.

- Each tardy to school will be entered into the student's attendance file. Waking up late, missing the bus, car trouble, bad weather, etc., are not acceptable excuses for being late. Phone calls and notes from parents will not be accepted.
- For a student who arrives tardy after 7:50 a.m., a tardy will be entered into the student's file and the student will receive a daily detention. A student who arrives after 8:15 a.m. but before 9:00 a.m., or misses the CIP bus, will receive a Saturday detention and a tardy will be entered into the student's file. For a student who is tardy after 9:00 a.m., a half-day absence will be entered into the student's attendance file, and the student will have to serve a Saturday detention.
- If a student accumulates two tardies within a week, she/he will receive a Saturday detention.
- If a student accumulates eight tardies during a quarter, a meeting with the Dean will be arranged with the student and her/his parents.
- If a student is tardy to school, the student must report to the Dean, present her/his student ID, and must have a signed admit slip in order to enter class.
- Students tardy to school must go straight to class after receiving their admit slip.
- Chronic tardiness to class may result in loss of credit.
- Missing the CIP bus three times will be considered the equivalent of an absence; the day will have to be made up by the student working an additional full day. As with any absence from work, the student will also be assessed a \$100.00 fine.

*Illness at School/Work:* If a student becomes ill at school, the student should ask permission to see the Dean or Principal. If it is determined that the student should not remain at school, a call will be made to the parent/guardian in order to release the student to their care. If a parent/guardian or emergency contact cannot be reached, the student will remain in school until either the end of the day or until a responsible adult can be reached.

If a student becomes ill at work, he or she should call school, and the school will arrange for transportation of the student back to school. The school will call the student's parent/guardian in order for the student to be picked up from school. If a parent/guardian or emergency contact cannot be reached, the student will remain in school until either the end of the school day or until someone can be reached. Because of the cost of having to make a special trip to pick up a student at work, a student who is feeling seriously ill in the morning should not go to work.

Any incident of a student leaving work early will be treated the same as an absence, and a \$100.00 fine will be imposed. If the student becomes ill and must leave work, she/he must present a written note to the CIP Office from a doctor or parent/guardian when she/he returns to school. A parental note, coupled with successfully making up the missed work day will reduce the fine to \$25.00. A doctor's note, coupled with successfully making up the missed work day, will dismiss the fine. If the student fails to bring a note, the departure from work will be treated as an unexcused absence and the \$100.00 will be imposed.

*Holidays:* Christ the King does not support or encourage vacation outside of defined school breaks. Such absences will be considered unexcused, meaning that the student may not be able to make up missed school work. This could lead to loss of credit.

Because schools have holidays which businesses do not share, students may be required to attend work even if there are no classes scheduled for a particular day. Early school dismissals and half-days do not apply to students who work on those days. Students are expected to complete a full day of work regardless of any special school day scheduling, unless otherwise noted in the school calendar. Students should assume that they have work unless they are notified otherwise. It is the student's responsibility to verify non-work days with the CIP Office.

On extremely rare occasions, a sponsor may have a business holiday or special meeting day when a student's services are not required. In this event, the student should report to school on that day, and a special work task will be assigned by the CIP Office .

### **Code of Conduct**

The code which follows applies to any student who:

- is on school property;
- is engaged in any school activity; and/or
- affects through his/her conduct at any other time or place the order and discipline of the school, the safety and welfare of others, or the good reputation of Christ the King.

Students at Christ the King Jesuit College Preparatory School have been admitted because they have expressed a strong desire to work hard and be responsible, thoughtful individuals. The following are specific, but not comprehensive, examples of responsible or thoughtful conduct:

- respect for God, others, and self;

- respect for personal, school, and other's property;
- possession of required materials and timely completion of homework assignments;
- cooperation with classroom procedures;
- completion of one's own homework and class work;
- performance to the best of one's ability;
- attention and respect at all times, particularly during school assemblies;
- respect for classroom and office work through maintaining appropriate volume in one's conversations. Lapses in any of these areas will be dealt with through a firm but fair discipline system. Gross or repeated conduct unbecoming of a Christ the King student is grounds for dismissal from the school

*Electronic Devices:* The student is not allowed to use cellular phones, beepers, electronic games, MP3 players, CD players, headphones, or other equipment of the same at school or at work, including transportation to and from work. Items seen, heard or used will be confiscated. Personal laptops and cameras may only be used at school with the permission of the teacher and only for school/class use.

*Cohabitation:* If a student chooses to marry and/or cohabitate, she/he will be unable to continue attending Christ the King.

*Weapons:* School officials shall report weapon violations to the local police. The weapons for which students can be expelled includes knives, an gun, brass knuckles, billy clubs, look-a-likes, or any other item (such as bats, pipes, sticks, etc.) if used or intended to be used to cause bodily harm.

### **Academic Honesty**

In its attempt to instill Christian values and academic integrity, Christ the King Jesuit College Preparatory School expects students to act responsibly in regard to their own learning. As a Jesuit community that seeks 'care for the whole person,' Christ the King desires to form students who demonstrate a deep "self-awareness" that extends beyond lessons learned in the classroom. This self-awareness is characterized by the clear formation of a moral consciousness that allows the individual to distinguish between right and wrong, truth and falsehood. (*Grad at Grad*, JSEA)

As such, the community believes that all academic work is the product of the individual student. Christ the King stands firmly against academic dishonesty in any form, which can be described as offering someone else's ideas or work as one's own, or offering one's work to another. Behaviors that fall under the description of academic dishonesty include but are not limited to: copying another student's work, cheating in any form on a quiz, test, or exam, plagiarism (presenting in a written or oral manner another person's words or ideas as one's own), and offering one's work to another. (Adapted from St. Ignatius College Prep *Student Handbook*)

Academic dishonesty compromises the integrity of those involved, destroys the community of learning, and distorts the system of academic evaluation for students and faculty alike. Such behavior fosters dishonesty, the pursuit of grades for their own sake, and attitudes of entitlement, which are fundamentally at odds with the school's desire to foster a genuine love of learning and cultivate an admirable work ethic. While understanding the factors that can lead to academic dishonesty, the school must deal directly with all breaches of academic integrity as part of its mission. Enforcing this code of academic honesty falls on all members of the Christ the King community including

teachers, staff, students, and parents. If one student seeks assistance on an assignment, the assistance should be given in face-to-face instruction and not by passing written work from one student to another. The student who ignores this advice and makes his or her answers or work available to another is also committing an act of academic dishonesty. (Adapted from St. Louis University High)

Therefore, if a student is found to have been dishonest the following procedures will be followed on the first infraction:

1. All students engaged in any type of academic dishonesty, regardless of assignment or infraction, will meet with the principal.
2. Teachers are encouraged to require students caught cheating to complete their assignments for reduced or no credit. This will result in a negative effect on the student's grade.
3. Parents will be notified.

In addition, the following penalties may be imposed: detention (including Saturday detention); suspension, and in the case of repeated offenders, expulsion.

Further consequences may be pursued at the discretion of the principal, dean and the teacher.

A second offense of academic dishonesty *in four years* will result in a required meeting between the parents, student, principal, dean and counselor.

A third offense of academic dishonesty *in four years* will result in a required meeting between the parents, student, principal, dean and counselor and could result in expulsion from Christ the King.

### **Dress Code**

*Overview:* The Dress Code ensures that every student will dress in a professional, modest, conservative, and safe manner Christ the King's dress code corresponds to business, semi-formal dress. The school reserves the right to determine what constitutes appropriate dress.

When they go to work, students enter professional work environments, which are also adult environments. Their dress should reflect a high standard of professionalism and be modest, neat and clean. Conservative colors and styles of dress are required for all Christ the King students regardless of the particular policy of the sponsoring company.

The safety of our students is a priority. Most jobs require some interaction with office machinery such as copiers and fax machines. A neat appearance and properly fitting clothes will help avoid potential mishaps. In addition, proper footwear and the absence of sensory distractions such as music headphones help ensure student safety as they walk to and from their workplace.

**Students are expected to follow the same dress code for work as they do for school, regardless of the dress code enforced at the work.**

The dress style at Christ the King Jesuit College Preparatory School is intended to allow each and every student to achieve her/his best, both in the academic and the professional worlds. The following are intended as general guidelines:

- Each student will practice good personal hygiene;
- Students are expected to be in full dress code at all times while on school grounds, at work, to and from work, at special events, and during all field trips unless otherwise specified by the school;
- Individual expression should be done through hard work at school and at the work place, and not through one's clothing;
- A student not dressed professionally and according to the school policy will be provided with appropriate clothing from the school for the day, if possible. Students will be charged for damaged or stained school clothing. The student's inappropriate attire will be kept until the school apparel is returned.
- Garments worn under clothing should not be visible. No lettering or logos of any kind should be visible.
- Violation of dress code will result in detention.

### ***Proper Attire for Men***

*Shirt:* Shirt must be long-sleeved with collar and buttons, of cotton or poplin material. Shirt must be buttoned all the way up and down at all times and free of any lettering or logos. It must be neatly tucked into pants at all times. Belt must be viewable. Plain white undershirts must be worn.

*Pants:* Pants must have a crease and hem in the leg. Dress style, pleated pants are preferred, although, chinos or khaki styles are allowed. Dickies and other work pants are not allowed. Pants should be worn to waistline.

*Tie:* Tie must be tied all the way up and worn appropriately at all times.

*Belt & Socks:* Belt and socks are to be worn at all times. Belt must be solid black or brown color. No rivets on belt.

*Shoes:* Should be leather or leather-like and hold a shine. Loafer tie-up styles are preferred. Shoes must be of solid black or brown color. No construction or work boots allowed.

*Sweater/Business Jacket:* Collar of shirt and knot of tie must show above a v-neck sweater or similarly cut sweater neck. Shirt and tie are required under any sweater or business jacket. No sports logos on sweaters. No sweatshirts of any kind, including hoodies. No turtlenecks.

*Jewelry:* No excessive jewelry. No earrings or other body or facial piercing allowed. No necklaces visible on the outside of clothing. No visible tattoos are permitted.

*Make-up:* Make-up is not allowed. No nail polish of any kind.

*Hair Color/Style:* Conservative hairstyles and a neat appearance is expected, with natural colors only. No "corn rows" allowed. Hair must be all one length and shall not be excessive in length. Students whose hair covers the shirt collar, eyes, or ears will be asked to cut their hair. Length should not be higher than #2 clipper attachment.

*Facial Hair:* Students must be clean shaven at all times. No beards, goatees or long sideburns are allowed. Students will be asked to shave on site if necessary.

*Hygiene:* Students are expected to maintain a neat and clean appearance. Cologne, if used at all, should be worn in conservative quantities. Attention should be paid to showering, shaving, using deodorant, brushing teeth, combing hair and washing and ironing clothes.

*Overcoat:* Coat should be appropriate according to weather, with no sports logos. Coat should not be worn inside.

*Sunglasses:* Sunglasses may not be worn inside at work or at school.

### ***Proper Attire for Women***

*Blouse or Top:* Blouse must be modest and professional with buttons, sleeves, and a collar, of cotton, poplin, or similar material. No lettering or logos of any kind. Shirt must be below waist length.

*Slacks/Skirt:* Slacks or skirt should be relatively loose-fitting. Pants must have a crease and a bottom hem. Pleated styles preferred. Skirt should be knee length or longer. No side slits on skirt.

*Hosiery/Socks:* Socks or hose must be worn with slacks and skirts at all times.

*Shoes:* Should be leather or leather-like, and hold a shine. Shoes must be of solid black or brown color. Shoes must be closed all around. No sandals, gym shoes, construction or work boots, clogs, or platform shoes allowed. No boots of any kind will be accepted with skirts. Heels should be of moderate height.

*Sweater/Business Jacket:* Must be professional cut and style. V-shaped, cotton material preferred. No sports logos on sweaters. No sweatshirts of any kind, including hoodies.

*Jewelry:* No excessive jewelry. Earrings are permitted, but no other body or facial piercing is allowed. No visible tattoos are permitted.

*Make-up:* Less is better. Use conservative colors and styles with no black lipstick. Perfume, if used at all, should be worn in conservative quantities. Fingernails should be of a moderate length and color. No black nail polish and no extreme colors or nail treatments.

*Hair Color/Style:* Conservative hairstyles and a neat appearance are expected. Natural colors only. Hair should be worn off the face and with safety in mind, especially while working with office machinery.

*Hygiene:* Students are expected to maintain a neat and clean appearance. Attention should be paid to showering, shaving, using deodorant, brushing teeth, combing hair, and washing and ironing clothes.

*Overcoat:* Coat should be appropriate according to weather, with no sports logos. Coat should not be worn inside. No jean jackets allowed.

*Sunglasses:* Sunglasses may not be worn inside, at work or at school.

**Drug Testing**

Christ the King reserves the right to drug test any student at its discretion. Since many sponsors require drug testing, results of testing may be made available to sponsors (in confidence) at their request. Positive results may be grounds for dismissal from the CIP and expulsion from school.

**Identification**

Students must always carry their Student ID card with them at school and work.

**Forgery**

Throughout the year, students will be asked to provide documentation signed by a parent or other adult. Examples of such documentation include absence notes, permission slips and verification of service hours. Forgery in any form is a serious offense subject to immediate suspension or expulsion.

**General Computer/Internet Information and Acceptable Use of Technology**

Christ the King provides Internet access to students as a means to facilitate resource-sharing, skills acquisition, and communication. Information gathered from the internet is viewed in the same manner as other reference material in the school; such resources enhance the learning environment.

School personnel provide guidance to the student in the use of the internet and monitor usage to the best of their ability. Controlling all materials on a global network, however, is impossible, and an industrious user may discover inappropriate information or perform inappropriate actions in spite of adult supervision. We encourage parents to have a frank discussion with their children about Catholic Christian values and how those beliefs should guide student activities while using the internet. Inappropriate use of the internet is a serious matter will result in appropriate disciplinary action. Use of personal networking websites (Facebook, My Space, etc.) while at school is prohibited, and students are encouraged to use extreme caution when using such sites outside of school.

Although files stored on the Christ the King network are private, any computer files and/or e-mails that originate or reside on Christ the King computers/servers may be monitored at any time without prior notice to the student. Christ the King is not responsible for any damages the student may suffer, including the loss of data. The school is not responsible for the accuracy or quality of any information obtained through any school internet connection.

All students are expected to conduct themselves via the internet in a manner befitting Christ the King Jesuit College Preparatory School Any student whose behavior on the internet demonstrates either a serious disregard for the rights and dignity of self and others or the good name and reputation of Christ the King Jesuit College Preparatory School may be subject to disciplinary action. Students will be held responsible for material and messages posted on the internet through blogs, webpages, etc., whether or not the student used school, work, home or other outside computers. It is important for students to understand that the internet is a very public forum where inappropriate messages and conduct can be monitored and viewed by anyone, thus jeopardizing the health, welfare, and safety of students and the entire Christ the King community.

The parent/guardian is responsible for any damage caused by the student's inappropriate use of the school's computers and internet system.

The failure of any user to follow the terms of this policy will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

Access to Christ the King's internet service must be for the purpose of education or research, and be consistent with the educational objectives of the school. School officials may monitor any use of the Internet.

The user is responsible for her/his actions and activities involving the internet at school, work, home, or other outside internet connection. Some examples of unacceptable uses are:

- a) using the network for any illegal activity, including violation of copyright laws or other contracts, or transmitting any material in violation of US or State of Illinois regulations;
- b) unauthorized downloading of software;
- c) downloading copyrighted material for other than personal use;
- d) wastefully using resources, such as file space or paper;
- e) invading the privacy of individuals or using another user's account or password;
- f) posting material authored or created by another without her/his consent;
- g) accessing, submitting, posting, publishing, or displaying any defamatory, inaccurate, abusive, obscene, profane, sexually-oriented, threatening, racially offensive, harassing, or illegal material;
- h) any form of plagiarism—i.e., claiming another person's work through the Internet as one's own;
- i) using the school's technology resources for financial gain, credit card fraud, electronic forgery, other illegal activity, and political purposes;
- j) using the school's internet for purchases; and
- k) knowingly downloading or transmitting computer viruses.

Use of cell phones is strictly prohibited in school, and all phones must be turned off and left with the student's belongings during the school day. Likewise, using a cell phone to cheat academically, bully, harass, download any material prohibited above or make calls or send text messages or emails is strictly prohibited.

### **Harassment**

The *Grad at Grad* ideals call for students to be loving. Harassment on the basis of any protected characteristic is strictly prohibited. This includes any verbal or physical conduct that denigrates or shows hostility or aversion toward any individual or her/his relatives, friends or associates because of race, color, religion, sex, sexual orientation, age, national origin, marital status, veteran status, citizenship or disability that:

- has the purpose or effect of creating an intimidating, hostile, or offensive school environment;
- has the purpose or effect of unreasonably interfering with an individual's performance in school;
- otherwise adversely affects an individual's school experience.

Harassing conduct includes, but is not limited to:

- epithets, slurs, or negative stereotyping;
- threatening, intimidating, or hostile acts;
- written or graphic material that denigrates or shows hostility or aversion toward an individual or group and that is placed on walls or elsewhere on the school's premises (including computers and cell phones) where it could be viewed by others or circulated by any means in the workplace.

Sexual harassment in particular is strictly prohibited. Government regulations define sexual harassment as "unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature:

- when submission to such conduct is made a condition of a student’s continued attendance at Christ the King;
- when submission to or rejection of such conduct is used as the basis for decisions affecting a student;
- when such conduct has the purpose or effect of unreasonably interfering with the student’s performance or creating an intimidating, hostile, or offensive school environment.”

Employees or students who violate this policy against sexual and other forms of harassment will be subject to corrective action up to and including termination or expulsion, as well as possible legal action.

Any student who believes that she/he has been the subject of sexual or any other form of harassment by anyone at Christ the King or by any person who does business with Christ the King, even a Corporate Sponsor, should bring the matter to the attention of a Christ the King staff member, the Principal, or the President of Christ the King. Upon notification of negative treatment in the work place, the student will be pulled from her/his sponsor site and not be allowed to return until the matter is resolved. A prompt and thorough investigation of any alleged incident will be conducted and appropriate corrective action taken if warranted.

To the extent possible, complaints of harassment will be treated as confidential. Christ the King, will not retaliate in any way against any current, potential, or former student who, in good faith, reports harassment or participates in the investigation of such a complaint or report. Any attempt at such retaliation will not be tolerated and will itself be subject to appropriate corrective action up to and including termination or expulsion.

### **Student Passes**

Students are expected to be in class at all times. Any student who is not where he or she is scheduled to be must have a pass signed by a faculty or staff member. This includes going to the bathroom, seeing a counselor or nurse, etc. If a student is between periods and needs to see someone, they must first report to the next class and receive permission from that teacher as well as a signed pass. If a student, for example, decides to visit the nurse between periods and is then late for his or her next class, she/he will be given an unexcused tardy by that teacher.

### **Discipline System**

The students of Christ the King are respected as individuals of substantial merit and potential. The discipline system used at Christ the King simply provides an objective and cumulative record of a student’s demonstration of behavior as well as an attempt to correct those behaviors that may inflict harm to the student’s potential and merit.

Disciplinary action will be taken when a student commits an infraction deemed inappropriate by a faculty or staff member. Any employee of the school has the right to discipline a student.

*Procedure:* The discipline system at Christ the King Jesuit College Preparatory School recognizes that different actions must be taken for different circumstances. As such, the discipline system attempts to reflect differences in student decision-making by delineating between the severity of infractions. The following is a two-tiered system which addresses minor infractions and more severe infractions differently:

*Level I Infractions:* Level I infractions are considered errors in judgment, but not serious violations of the Christ the King Disciplinary Code. Examples of such behavior include, but are not limited to, one time occurrences of chewing gum on school property, dress code violations, tardy to school or to class one

time. If a student commits an infraction, the faculty/staff will ask for the student's ID card. The faculty/staff may record the infraction as one detention and give back to the student his or her ID card. The student must a detention notice to verify his or her knowledge of the infraction. The faculty/staff will, in turn, give the record of any detention to the Dean. Students will receive an immediate consequence consisting of a daily detention to be served the morning after the infraction.

All students must have student IDs with them at all times. Although the faculty/staff will give one detention per infraction, any student not possessing a student ID may receive an additional detention.

Daily detention will be held from 4:00 p.m. – 4:30p.m. and the student is expected to attend the same day of the infraction. Detention will be held in a place designated by the Deans of Students.

If a daily detention is not attended, students will be required to attend daily detention for two consecutive days. If a student does not attend the two consecutive daily detentions to make up for the one that he/she missed then the student will be issued a Saturday detention. Repeated infractions could result in further and more serious consequences.

*Level II Infractions:* Level II infractions are considered serious errors in judgment and, as such, major violations of the Christ the King Disciplinary Code and a failure to meet the expectations for a Christ the King student as outlined elsewhere in the *Student Handbook*. Examples of Level II infractions include, but are not limited to, disrespect, harassment, truancy, and abuse of property.

Faculty / staff members will document the incident and forward to the Dean of Students a copy of all documentation. The dean will then meet with the student(s) involved and the documenting teacher or staff member (if necessary) to consider all circumstances surrounding the incident. The objective of this meeting is to provide immediate intervention and achieve behavior modification through self-reflection and corrective action. Such an approach reflects our Ignatian identity, seeking to meet the student where he or she is, provide an opportunity for reflection and growth, and create a community that values the dignity of each person.

At the end of this process, the dean will issue a consequence that is commensurate with the severity of the violation and promoting the overall growth of the student. It should be noted that all consequences are given at the discretion of the dean in consultation with faculty and staff members and the Principal. Possible consequences range from individualized activities to detentions (including Saturday detention), suspension and a recommendation to the Principal for dismissal of the student.

*Daily Detentions:* Detentions will be held daily from 4:00 p.m. to 4:30 p.m.

1. Detentions take precedence over any other school activity.
2. Detentions will be served the day of the infraction.
3. Detentions will be handled in the following way:
  - a) one infraction = one detention (rare exceptions only);
  - b) if the student misses his/her daily detention another will be assigned by the Dean, which means the student must make-up the one he/she has missed and serve another one on consecutive days;
  - c) if a student does not attend the two consecutive daily detentions to make up for the one that he/she missed then the student will be issued a Saturday detention;
  - d) chronic detentions will be handled by the Dean's Office and could lead to further disciplinary action.

*Saturday Detentions:* Saturday detentions are issued only through the Dean's Office and are reserved for serious infractions and where previously indicated.

1. Saturday detentions will take place from 8:00 a.m. to 11:00 a.m. on dates designated by the Dean of Students.
2. If a student misses his/her assigned Saturday detention, a meeting will be held with the student to determine further consequences.
3. As Saturday detentions are serious consequences reserved for serious violations of the Disciplinary Code, repeated Saturday detentions are grounds for further and more severe consequences.
4. If the student is assigned a Saturday detention, the parents will receive a phone call from the Deans of Students explaining the reason for the detention.
5. If the student cannot attend a Saturday detention for any personal reason, a parent/guardian must justify the absence in writing before the date the detention is scheduled to be served. The Dean of Students will call the parents to confirm the absence and reschedule the Saturday detention.

*Suspensions:* Suspension is a grave penalty imposed for very serious offenses. When a student is suspended, the following procedures will be followed:

1. The student's parents will be called to notify them of the suspension;
2. The parents will be asked to pick-up the student from school immediately;
3. The Deans of Students reserve the right to assign an in-school suspension when appropriate;
4. The student, during his/her time of suspension, will not be allowed to participate in any school functions and is not allowed on campus;
5. Academic work missed during a suspension may not be made up;
6. No student will be allowed back on campus until the dean has spoken with the parents of the suspended student concerning their child's behavior; repeated suspensions will lead to recommendation for expulsion of the student.

*Expulsions:* Expulsion is the loss of one's privilege to attend Christ the King. Normally, this would be the last step taken after following the discipline procedures described in the "Discipline System." Certain serious actions may result in immediate expulsion.

*Grounds for Suspension and/or Expulsion:* The student will be subject to immediate suspension or expulsion for the following actions:

- vandalism and destruction of school property;
- possessing, supplying, or using tobacco;
- gambling;
- physical play or fighting;
- academic dishonesty;
- chronic tardiness or absence;
- disregard for school expectations;
- forgery; and
- dismissal for cause from work.

*Grounds for Immediate Expulsion:* The student will be subject to immediate expulsion for the following actions:

- gang membership or gang-related behavior;
- stealing;
- possession of weapons, firearms, or explosives; and

- possessing, supplying, buying, or using alcohol or other drugs anywhere or at anytime.

*Search and Seizure:* School authorities are allowed to inspect and search places such as lockers, desks, parking lots and other school property, as well as personal effects left in those areas by students, without notice to or consent of students and without search warrants. Inappropriate items will be confiscated at the discretion of school officials.

### **Corporate Internship Program Expectations**

*Program Overview:* The Corporate Internship Program (CIP) provides students with real world job experiences and allows them to earn a portion of the cost of their education. It is an integral part of their educational experience at Christ the King Jesuit College Preparatory School. A positive attitude and a commitment to high standards of responsibility and behavior are required.

While the Corporate Internship Program strives to create an environment for success for CTK students, the student must take personal responsibility to ensure individual success by projecting a positive attitude, behaving in a mature manner, and acting like an adult while participating in the program.

Students are assigned to work at a sponsoring organization five full days each month without missing any instructional time. Students gain valuable exposure to a variety of office environments and learn to work and act with adults in a professional atmosphere. At the same time, students earn income which is paid directly to the school in order to offset the full cost of education.

Student workers will be held to high standards of honesty and integrity. The use of a sponsor's telephone, office equipment, office services (i.e., internet access, etc.), or office materials without a supervisor's approval is tantamount to stealing and will not be tolerated. Students may not use the internet or office equipment at work for any reason unless it is directly related to the performance of their job.

Students are employees of the Corporate Internship Program and not employees of the sponsors. Students are not eligible for sponsor benefits unless specifically told by their supervisor. Students should never presume that they may partake in these benefits.

All students and parents/guardians are expected to read and follow the rules set forth in this Handbook as part of their agreement with the Christ the King Corporate Internship Program. Since Christ the King is the legal employer of the students, parents/guardians should not contact sponsors directly.

*Taxes and Employability:* Students earn real income through the Corporate Internship Program. In their contracts, students and parents agree to assign this income to Christ the King Jesuit College Preparatory School to help offset the cost of their education. Students will receive a W-2 form for tax purposes every January. Because of the tax responsibility created by the program, every student is required to complete an IRS Form W-4 and an INS Form I-9. Students must be at least 14 years old to participate in the CIP. Students under 16 years of age must complete a State of Illinois work permit form in addition to other employment forms. Students are required to abide by the work restrictions set forth on the reverse side of the work permit form. These restrictions may affect a student's ability to work at a job outside of CIP.

*Counseling:* The counseling department at Christ the King Jesuit College Preparatory School is committed to assisting all students and their families in meeting the demands of high school and in dealing with problems that may arise in school, at home, or in the community. Counselors assist students in understanding their abilities and interests as well as formulating and achieving realistic goals, and maintaining satisfactory personal and social relationships.

Counselors meet individually with all students at the beginning of each semester to assess the need for counseling services. If counseling services are needed, counselors meet with the students individually or in groups. Students who are in need of more intensive counseling services are referred to local counseling agencies and hospitals.

Additionally, each student is assigned a *huduma* (homeroom) adviser for the daily *huduma* period. The *huduma* adviser will disseminate important school information as well as facilitate discussions on topics relevant to the school and to the students' formation and development.

Students may request to see a counselor on any school day.

### **Campus Ministry and Christian Service Expectations**

A series of experiences directed to help each student become “a woman or man for others” provides the backbone of the Campus Ministry program. The rigor of the academic curriculum prepares the graduate to succeed in college, but more importantly, it helps the student to develop and hone critical skills in a much larger sense. The school intends to cultivate a consciousness of God's continual presence in the world—in all people and all things—and a passion for justice rooted in faith.

Christ the King challenges its students, parents faculty and staff to use their God-given talents in the service of others, with Jesus Christ as our model. While this thinking runs contrary to much of the contemporary understanding of success, Christ the King believes it allows the student to engage in a loving dialogue with the world upon graduation, and to help shape that world into a more just and loving place.

*Expectations/Requirements:* Religious life is an integral and indispensable part of the Christ the King experience. Just as a student matures socially, intellectually and physically, she or he should also grow spiritually and religiously, deepening her or his relationship with God, and acting on that faith in the world. To that end, Christ the King combines the academic discipline of Religious Studies with a program of worship retreats, and Christian service. The office of Campus Ministry at Christ the King coordinates all liturgies and retreats, and the school offers opportunities for service, as well, ensuring that students have the chance to grow in their faith and spirituality

*Liturgies and Prayer:* Each day begins with a community prayer at 7:50 a.m. This prayer is a reminder to us that it is from Jesus Christ that all good things come and back to Him that our work and play and prayer and service flow. Students and faculty are actively encouraged to be part of the planning and execution of all monthly liturgies and school-wide prayer.

Teachers will also begin classes with a prayer in a style that both suits them and their students and reflects the school's Catholic Jesuit character.

*Retreats:* Each year Christ the King students are required to make a retreat through the Campus Ministry Department. Freshmen participate in an all-day service opportunity and retreat on a Monday during the second semester. A student who fails to make a retreat in any given year is subject to disciplinary action and will be required to make up an equivalent activity.

*Christian Service:* As a school, Christ the King Jesuit College Prep organizes a variety of service opportunities; however, it is each student's responsibility to complete the required service hours for advancement to the next grade level. For the 2008-2009 academic year, students are required to complete a minimum of 20 hours of community service. Up to ten of these hours may be completed at Christ the King (e.g., serving as a student ambassador); the remainder should be completed off campus at an approved non-profit agency and the service site to which a student is assigned for the Freshman Retreat day. This basic school-wide 20-hour service requirement may be further specified and/or increased by individual religious studies teachers, at their discretion and per their course descriptions.

Students should always be sure a service site qualifies as an approved agency by the school's standards. Students should speak to the Director of Christian Service or the principal before completing hours at any agency; the school may refuse to give credit for hours completed at unapproved agencies.

Students must document their service hours using a Christ the King time sheet filled out completely. Whenever possible, the agency representative should attach a business card or stamp the timesheet with an official agency stamp or seal. Completed timesheets should be submitted to students' Religious Studies teachers, who will process them as part of students' religion grades and then send them to the Director of Christian Service for record-keeping.

Copies of students' service files will be made available to them upon request. The school can also provide students with official letters certifying that they have completed or exceeded the school service requirement whenever such letters may be required by scholarship and/or university applications.

A student who does not complete the minimum 20 hours by the end of May may not be permitted to advance to the next grade level or graduate.

## **General Policies**

*Change of Personal Information:* Each student is expected to notify the Principal's Office promptly if there is any change in address, telephone number, guardianship, parent or guardian's occupation, cell numbers, email addresses, health information, emergency contacts or other information.

*Child Abuse:* By law, the State of Illinois requires school personnel to inform the Department of Children and Family Services of any allegation or suspicion of child abuse or neglect.

*Christ the King Campus:* Christ the King Jesuit College Preparatory School is a closed campus. Permission is needed to be off campus between the hours of 8:00 a.m. and 3:30 p.m. Students leaving campus during school hours without permission are subject to immediate suspension.

*Food:* Cold breakfast will be served daily from 7:15 a.m.-7:45 a.m. Hot lunch will be served during the regular lunch period each day. Students are welcome to bring their own lunches, but the school cannot provide refrigeration or heating capability for food preparation. Food consumption for students is restricted to the cafeteria during breakfast and lunch periods. Students are not allowed to have food or

snacks in the rest of the building at any time, but they may have no more than a 20-ounce clear bottle of water only in class. Water bottles are subject to random searches by faculty and staff.

Christ the King participates in the Federal Government's Free/Reduced Lunch Program. As a result, any outside food ordered and/or sold (i.e., pizza, candy bars, donuts, etc. ) is not permitted. A student may bring a lunch from home for herself or himself.

*Identification:* Each Christ the King student will be issued an identification card and a lanyard. All students are required to wear their Christ the King Student ID card at all times during school and work, and students may be required to wear them for certain school-related activities. In addition, all students should carry their Chicago Public Library card with them at all times.

*Managing Time:* Students are encouraged to have a modest watch so that they may better manage their time while at work and school.

*Medication Policy:* All medications must be kept in the Nurse or Dean's Office with the exception of prescribed inhalers and EpiPens. Medications will be given only to students who have a medication form signed by a parent or guardian on file with the school. Prescription medication must be brought in pharmacy-labeled containers and registered in the Nurse or Dean's Office.

*Solicitations:* Student solicitations (fundraisers, collections, etc.) of any kind are not permitted unless first approved by the Principal's Office.

*Student Activities & Athletics:* Student participation in activities, sports and clubs is strongly encouraged. The purpose of any co-curricular activity, club or sport is to complement and enhance the educational experience of the students. Participation, however, is a privilege, not a right. All students involved in co-curricular activities will be required to meet eligibility requirements. For the good of the student's overall academic welfare, this privilege may be revoked at any time.

Given the nature of Christ the King's work program, conflicts will arise between work schedules and practices, games and activities. Work always takes precedence over co-curricular activities. A student may not miss any work in order to participate in athletics and activities, nor should the student ask his or her work supervisor for an exception under any circumstance.

Activities, athletics and clubs are overseen and managed by a staff or faculty member appointed by the principal. Students participating in sports must have a report of a physical less than 365 days old on file with the school.

*Visitors:* The only guests allowed into classes are grade school students who are registered in advance through the "shadow" program coordinated by the Director of Admissions.

### **Tuition and Other Financial Information**

Christ the King Jesuit College Preparatory School provides an affordable means of education for deserving young people and their families. By attending Christ the King, students automatically receive a generous amount of financial assistance. The following is an illustration of the approximate cost of educating a student at Christ the King Jesuit College Preparatory School:

The estimated cost of education for the school year is \$10,538 per student. Families contribute \$2,400.00 of the total cost. Our innovative Corporate Internship Program and the fundraising efforts of our Development Office cover the rest of the total cost and enable us to provide a very competitive, affordable college preparatory education to our students. A Christ the King student receives approximately \$5 of education for every \$1 her or his family pays.

*Corporate Internship Program Earnings:* When a student enrolls at Christ the King Jesuit College Preparatory School, she or he becomes an employee of the Corporate Internship Program and is assigned a Sponsoring Organization. By working five full days a month throughout the school year, each student generates a total of \$6,938.00 toward her or his education.

Each student will receive a W-2 form every January. The vast majority of Christ the King students will not have any tax liability. However, a student who earns a significant income outside of the CIP program may incur tax liability.

Like any job, a missed work day means that the student should not get paid. Students will be charged \$100 for every missed day of work regardless of the reason. In addition to this fine, students are required to make up each missed work day through arrangements with their work supervisor. Once an absence has been made up, the student is eligible to receive a \$75 tuition credit back from the original fine.

*Family Contribution Payment Plan:* The family contribution for the school year is \$2,400.00.

- A \$100 non-refundable annual fee is paid at the time of registration.
- The remaining family contribution is divided into 11 monthly payments (July 1 through May 1).
- Payments are due on or before the first of each month. Late payments will result in a \$35.00 late fee.
- Payments may be made in person or by mail by check or money order only.
- Checks or money orders should be made payable to: **Christ the King Jesuit College Preparatory School and must indicate the name of the student to whom the payment belongs.**

*Failure to Make Payment:* Students with delinquent accounts will be suspended from class beginning the 10th of each month and every day thereafter until their families resolve the situation with the Business Office. Families of withdrawing students must pay all of the tuition due and other balances through the end of the month in which the student officially withdraws from school. No official records will be released until all money owed to the school is paid in full. If there are very special circumstances that prevent making a payment on time, an appointment with the Business Office must be made by calling (773) 261-7505 to discuss the situation.

*Returned Checks (NSF, invalid signature, account closed, etc.):* A \$20.00 fee will be applied to any check returned to the Business Office. The original check will be returned to its owner at the time she/he replaces the original check amount. Persons writing a returned check will not be allowed to make future payments with personal checks. If the tuition account becomes past due as a result of the returned check, a \$35.00 late fee will be charged in addition to the \$20.00 returned check fee.

*Acquired Charges:* Any additional charge/fee (aside from tuition) must be paid immediately (e.g., finance charges, work study program fines, lost book fees, etc.). Acquired charges left unpaid after the first of each month will be treated the same as tuition and will be past due.

*Late Fees:* A \$35.00 late fee is applied for each month that an account is past due. If, after the first of the month, an account has an outstanding balance for any reason, late fees will be charged and will accumulate until the account is brought up to date.

*Additional Financial Assistance:* Christ the King has limited resources to help students whose financial situation prohibits them from paying the full family contribution of \$2,400.00. Families for whom financial aid makes the difference in being able to attend Christ the King Jesuit College Prep are encouraged to apply for financial assistance. Financial Aid Applications are available in the Business Office.

Decisions are made by the Financial Aid Committee and are based on economic need.

*CIP Holiday/Vacation Pay:* A student with an outstanding past due account balance must have the account up to date before the student will be given a CIP Holiday/Vacation check.

### **Calendar of Work Holidays for 2008–2009**

Students begin work at sponsor sites beginning Tuesday, September 2, 2008. The Corporate Internship Program asks that sponsors allow students to take the following days off from work:

October 13	Columbus Day
November: 27-28	Thanksgiving
December 22- January 2	Christmas Break
January 19	Rev. Dr. Martin Luther King, Jr. Day
February 16	Freshman Retreat and Service Day
April 6-10	Easter Break
May 25	Memorial Day
June 19	Last Day of School

### **Important scheduling information for the end of the school year:**

- Last CIP work day is Thursday, June 18.
- Semester 2 Grades are due Monday, June 22.
- Summer School begins Monday, June 29.
- Summer Enrichment Final Assessments are due July 31.

### **School Calendar**

The school calendar and student planner found in this handbook is the official school calendar and planner for students and their parents. Students are required to carry the *Handbook* with them at all

times in school, as they will be required to use the planner to record homework assignments. **Teachers will grade students on their use of the planner.**

The events listed in the school calendar are subject to change without prior notice. Any changes will be conveyed in writing to the parents in as timely a manner as possible.

**Change of Personal Information Form**

**Please complete and remove this page if any of the following changes apply to your student at any time during the school year. Please submit the form to the Office Manager as soon as the information is known.**

**Please print in blue or black ink.**

**Student:** \_\_\_\_\_

**Huduma Room:** \_\_\_\_\_

**Change in personal information (complete all that apply by printing new information in space provided):**

**Address:** \_\_\_\_\_  
\_\_\_\_\_

**Home phone: ( \_\_\_\_\_ )** \_\_\_\_\_

**Mother/Guardian Cell #: ( \_\_\_\_\_ )** \_\_\_\_\_

**Father/Guardian Cell #: ( \_\_\_\_\_ )** \_\_\_\_\_

**Mother/Guardian email:** \_\_\_\_\_

**Father/Guardian email:** \_\_\_\_\_

**Mother/Guardian Employer:** \_\_\_\_\_

**Father/Guardian Employer:** \_\_\_\_\_

**Other? Please attach note or see school personnel.**

## July/August 2008

28 Monday	
29 Tuesday	
30 Wednesday	
31 Thursday Feast of St. Ignatius of Loyola	
1 Friday Tuition Payment Due	
2 Saturday	3 Sunday

# August 2008

4 Monday Faculty/Staff Meetings	
5 Tuesday Faculty/Staff Meetings	
6 Wednesday Faculty/Staff Meetings	
7 Thursday CIP Training Week 1 Make-Up Day	
8 Friday CIP Training Week 1 Make-Up Day	
9 Saturday	10 Sunday

## August 2008 IGNATIAN VALUES/GRAD AT GRAD OVERVIEW

<p>11 Monday CIP Summer Training Week 2 (CTK &amp; Dominican U.)</p>	<p>Assignments:</p>	
<p>12 Tuesday CIP Summer Training Week 2 (CTK &amp; Dominican U.) Mandatory Parent Meeting, 6 p.m.</p>	<p>Assignments:</p>	
<p>13 Wednesday Study Skills Workshop IHSA Fall Sports Begin</p>	<p>Assignments:</p> <p>English:</p> <p>Latin:</p> <p>Algebra:</p>	<p>Religious Studies:</p> <p>Social Studies:</p>
<p>14 Thursday CIP Summer Training Week 2 (CTK &amp; Dominican U.) Faculty Meeting (Time TBA)</p>	<p>Assignments:</p>	
<p>15 Friday CIP Summer Training Week 2 (CTK &amp; Dominican U.) Health Forms Due Today Elementary/Jr. High Teacher Recognition Nominations Due Today</p>	<p>Assignments:</p>	
<p>16 Saturday</p>	<p>17 Sunday</p>	

## August 2008 IGNATIAN VALUES/GRAD AT GRAD OVERVIEW

<p>18 Monday CIP Summer Training Week 3 (CTK &amp; Dominican U.)</p>	<p>Assignments:</p>	
<p>19 Tuesday CIP Summer Training Week 3 (CTK &amp; Dominican U.)</p>	<p>Assignments:</p>	
<p>20 Wednesday Study Skills Workshop</p>	<p>Assignments:</p> <p>English:</p> <p>Latin:</p> <p>Algebra:</p>	<p>Religious Studies:</p> <p>Social Studies:</p>
<p>21 Thursday CIP Summer Training Week 3 (CTK &amp; Dominican U.) CIP Orientations at Selected Work Sites Faculty Meeting (Time TBA)</p>	<p>Assignments:</p>	
<p>22 Friday CIP Summer Training Week 3 (CTK &amp; Dominican U.) CIP Orientations at Selected Work Sites</p>	<p>Assignments:</p>	
<p>23 Saturday</p>	<p>24 Sunday</p>	

## August 2008 IGNATIAN VALUES/GRAD AT GRAD OVERVIEW

<p>25 Monday First Day of Classes for All Students- 8 a.m. Start SPECIAL SCHEDULE</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>26 Tuesday CIP Extended Training</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>27 Wednesday CIP Extended Training Academic Programs and Policies Committee Meeting</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>28 Thursday CIP Extended Training Faculty Meeting (8<sup>th</sup> period) Student Council Nominations Due Today</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>29 Friday CIP Extended Training</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>30 Saturday</p>	<p>31 Sunday</p>	

## September 2008 IGNATIAN VALUES/GRAD AT GRAD OVERVIEW

<p>1 Monday Labor Day No Classes/No CIP</p>		
<p>2 Tuesday 1<sup>st</sup> Day of CIP School Community Formation Meeting Board of Trustees Executive Committee Meeting Tuition Payment Due</p>	<p>Assignments:  English:  Latin:  Algebra:</p>	<p>Religious Studies:    Social Studies:</p>
<p>3 Wednesday</p>	<p>Assignments:  English:  Latin:  Algebra:</p>	<p>Religious Studies:    Social Studies:</p>
<p>4 Thursday Student Council Elections Faculty Meeting (8<sup>th</sup> period)</p>	<p>Assignments:  English:  Latin:</p>	<p>Religious Studies:</p>
<p>5 Friday Student Council Elections (Thursday Workers Only)</p>	<p>Assignments:  English:  Latin:  Algebra:</p>	<p>Religious Studies:    Social Studies:</p>
<p>6 Saturday</p>	<p>7 Sunday</p>	

## September 2008 IGNATIAN VALUES/GRAD AT GRAD OVERVIEW

<p>8 Monday CIP Tuesday Workers School Community Formation Meeting 7:50 a.m. ITED Testing</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>
<p>9 Tuesday ITED Testing Parent Academy, 6 p.m.</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>
<p>10 Wednesday ITED Testing Board of Trustees Meeting</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>
<p>11 Thursday ITED Testing Faculty Meeting (8<sup>th</sup> period)</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>
<p>12 Friday ITED Testing</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>
<p>13 Saturday</p>	<p>14 Sunday</p>

## September 2008 IGNATIAN VALUES/GRAD AT GRAD OVERVIEW

<p>15 Monday CIP Wednesday Workers Hispanic Heritage Month through October 15 School Community Formation Meeting 7:50 a.m. Shadow Days Begin through December 12</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>16 Tuesday Half Day Schedule No Classes/CIP Work Day AM: College Exploration Day/ Grad at Grad <i>Examen</i> PM: Faculty/Staff Professional Development Meeting</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>17 Wednesday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>18 Thursday Faculty Meeting (8<sup>th</sup> period) Admissions Open House 6-8 p.m.</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>19 Friday (Tentative) Student Council Event TBA</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>20 Saturday</p>	<p>21 Sunday</p>	

## September 2008 IGNATIAN VALUES/GRAD AT GRAD OVERVIEW

<p>22 Monday CIP Thursday Workers School Community Formation Meeting 7:50 a.m. Mid-Quarter Progress Report Due 10 a.m.</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>23 Tuesday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>24 Wednesday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>25 Thursday Faculty Meeting (8<sup>th</sup> period)</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>26 Friday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>27 Saturday</p>	<p>28 Sunday</p>	

## September/October 2008 INTELLECTUALLY COMPETENT

<p>29 Monday CIP Friday Workers School Community Formation Meeting 7:50 a.m.</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>30 Tuesday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>1 Wednesday Tuition Payment Due</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>2 Thursday Faculty Meeting (8<sup>th</sup> period) Admissions Open House 6-8 p.m.</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>3 Friday Mass of the Holy Spirit All Classes Meet/No CIP</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>4 Saturday</p>	<p>5 Sunday</p>	

# October 2008

# INTELLECTUALLY COMPETENT

<p>6 Monday CIP Tuesday Workers School Community Formation Meeting 7:50 a.m.</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>7 Tuesday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>8 Wednesday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>9 Thursday Faculty Meeting (8<sup>th</sup> period) Elementary/Jr. High Teacher Recognition Banquet</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>10 Friday Teacher-to-Work Day Half Day of Classes/Full Day of CIP</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>11 Saturday</p>	<p>12 Sunday</p>	

# October 2008

# INTELLECTUALLY COMPETENT

<p>13 Monday Columbus Day No Classes/No CIP</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>14 Tuesday School Community Formation Meeting 7:50 a.m. Parent Academy, 6 p.m.</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>15 Wednesday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>16 Thursday Faculty Meeting (8<sup>th</sup> period) Admissions Open House 6-8 p.m.</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>17 Friday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>18 Saturday</p>	<p>19 Sunday</p>	

# October 2008

# INTELLECTUALLY COMPETENT

<p>20 Monday CIP Wednesday Workers School Community Formation Meeting 7:50 a.m.</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>21 Tuesday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>22 Wednesday Academic Programs and Policies Committee Meeting</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>23 Thursday Faculty Meeting (8<sup>th</sup> period) Job Sponsor Performance Reviews Are Due</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>24 Friday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>25 Saturday</p>	<p>26 Sunday</p>	

## October/November 2008 INTELLECTUALLY COMPETENT

<p>27 Monday CIP Thursday Workers School Community Formation Meeting 7:50 a.m.</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>28 Tuesday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>29 Wednesday Last Day of Quarter 1</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>30 Thursday First Day of Quarter 2 Progress Report Due 10 a.m. Faculty Meeting (8<sup>th</sup> period)</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>31 Friday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>1 Saturday All Saints' Day Parent/Guardian-Teacher Conferences (Times TBA)</p>	<p>2 Sunday</p>	

# November 2008

# OPEN TO GROWTH

<p>3 Monday Board of Trustees Executive Committee Meeting No Classes CIP Work Day (Friday Workers) IHSA Girls' Basketball Begins Native American Heritage Month (November) Tuition Payment Due</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>4 Tuesday Mass &amp; Community Formation Meeting: Feasts of All Saints and All Souls Election Day</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>5 Wednesday IHSA Competitive Cheerleading Begins</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>6 Thursday Faculty Meeting (8<sup>th</sup> period)</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>7 Friday Thank You Letters for CTK Friends (8<sup>th</sup> period)</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>8 Saturday</p>	<p>9 Sunday</p>	

# November 2008

# OPEN TO GROWTH

<p>10 Monday CIP Tuesday Workers School Community Formation Meeting 7:50 a.m. IHSA Boys' Basketball Begins</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>
<p>11 Tuesday Parent Academy, 6 p.m.</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>
<p>12 Wednesday Board of Trustees Meeting Admissions Open House 6-8 p.m.</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>
<p>13 Thursday Faculty Meeting (8<sup>th</sup> period)</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>
<p>14 Friday Fr. Pedro Arrupe, S.J.'s Birthday ("Second Founder" of the Jesuits) (Tentative) Student Council Event TBA</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>
<p>15 Saturday</p>	<p>16 Sunday</p>

# November 2008

# OPEN TO GROWTH

<p>17 Monday CIP Wednesday Workers School Community Formation Meeting 7:50 a.m.</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>
<p>18 Tuesday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>
<p>19 Wednesday Half-day Schedule No Classes/CIP Work Day AM: College Exploration Day/ Grad at Grad <i>Examen</i> PM: Faculty/Staff Professional Development Day</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>
<p>20 Thursday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>
<p>21 Friday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>
<p>22 Saturday</p>	<p>23 Sunday Feast of Christ the King</p>

# November 2008

# OPEN TO GROWTH

<p>24 Monday CIP Thursday Workers School Community Formation Meeting 7:50 a.m.</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>25 Tuesday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>26 Wednesday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>27 Thursday Thanksgiving No Classes/No CIP</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>28 Friday No Classes/No CIP</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>29 Saturday</p>	<p>30 Sunday</p>	

# December 2008

# OPEN TO GROWTH

<p>1 Monday CIP Friday Workers School Community Formation Meeting 7:50 a.m. Tuition Payment Due</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>2 Tuesday Admissions Open House 6-8 p.m.</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>3 Wednesday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>4 Thursday Faculty Meeting (8<sup>th</sup> period)</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>5 Friday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>6 Saturday</p>	<p>7 Sunday</p>	

## December 2008

## OPEN TO GROWTH

<p>8 Monday CIP Tuesday Workers Mass and Community Formation Meeting: Feast of Immaculate Conception Mid-Quarter Progress Report Due 10 a.m.</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>9 Tuesday Parent Academy, 6 p.m.</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>10 Wednesday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>11 Thursday Faculty Meeting (8<sup>th</sup> period)</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>12 Friday Last Day for Semester 1 Shadow Days</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>13 Saturday</p>	<p>14 Sunday</p>	

## December 2008

## OPEN TO GROWTH

<p>15 Monday CIP Wednesday Workers School Community Formation Meeting 7:50 a.m.</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>16 Tuesday Last Day for Field Trips Until Semester 2 Admissions Open House 6-8 p.m.</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>17 Wednesday Stanford Diagnostic Test (English, Math)</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>18 Thursday Stanford Diagnostic Test (English, Math) Faculty Meeting (8<sup>th</sup> period)</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>19 Friday Advent Prayer Service</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>20 Saturday</p>	<p>21 Sunday</p>	



## December 2008/January 2009 OPEN TO GROWTH/RELIGIOUS

29 Monday Christmas Break	Assignments and Studying to Do Over Christmas Break:  English: <span style="float: right;">Religious Studies:</span>  Latin:  Algebra: <span style="float: right;">Social Studies:</span>
30 Tuesday Christmas Break	Assignments and Studying to Do Over Christmas Break:  English: <span style="float: right;">Religious Studies:</span>  Latin:  Algebra: <span style="float: right;">Social Studies:</span>
31 Wednesday Christmas Break	Assignments and Studying to Do Over Christmas Break:  English: <span style="float: right;">Religious Studies:</span>  Latin:  Algebra: <span style="float: right;">Social Studies:</span>
1 Thursday Happy New Year!	Assignments and Studying to Do Over Christmas Break:  English: <span style="float: right;">Religious Studies:</span>  Latin:  Algebra: <span style="float: right;">Social Studies:</span>
2 Friday Christmas Break Tuition Payment Due	Assignments and Studying to Do Over Christmas Break:  English: <span style="float: right;">Religious Studies:</span>  Latin:  Algebra: <span style="float: right;">Social Studies:</span>
3 Saturday	4 Sunday

# January 2009

# RELIGIOUS

<p>5 Monday Classes resume CIP Thursday Workers School Community Formation Meeting 7:50 a.m.</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>
<p>6 Tuesday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>
<p>7 Wednesday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>
<p>8 Thursday Faculty Meeting (8<sup>th</sup> period)</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>
<p>9 Friday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>
<p>10 Saturday</p>	<p>11 Sunday</p>

# January 2009

# RELIGIOUS

<p>12 Monday CIP Friday Workers School Community Formation Meeting 7:50 a.m.</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>13 Tuesday Parent Academy, 6 p.m.</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>14 Wednesday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>15 Thursday Faculty Meeting (8<sup>th</sup> period)</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>16 Friday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>17 Saturday</p>	<p>18 Sunday</p>	

# January 2009

# RELIGIOUS

<p>19 Monday                  Dr. Martin Luther King, Jr. Day                  ALL STUDENTS REPORT TO SCHOOL                  IHSA Girls' and Boys' Track and Field Begins</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>
<p>20 Tuesday                  Regular Work Day                  Semester 1 Final Assessment Week                  Job Sponsor Performance Reviews Are Due</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>
<p>21 Wednesday                  Regular Work Day                  Semester 1 Final Assessment Week                  Academic Programs and Policies Committee Meeting</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>
<p>22 Thursday                  Regular Work Day                  Semester 1 Final Assessment Week                  Faculty Meeting</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>
<p>23 Friday                  Regular Work Day                  Last Day of Semester 1                  Semester 1 Final Assessment Week                  Semester 1 Failures Due 3 p.m</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>
<p>24 Saturday</p>	<p>25 Sunday</p>

# January/February 2009

# RELIGIOUS/LOVING

<p>26 Monday Semester Break No Classes/CIP Work Day (Tuesday Workers) Semester 1 Grades Due 10 a.m. Semester 1 Failure Notification to Parents</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>
<p>27 Tuesday Semester 2 Begins</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>
<p>28 Wednesday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>
<p>29 Thursday Faculty Meeting (8<sup>th</sup> period)</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>
<p>30 Friday Class of 2013 Early Application Deadline</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>
<p>31 Saturday</p>	<p>1 Sunday</p>

## February 2009

## LOVING

<p>2 Monday Board of Trustees Exec. Committee Meeting CIP Wednesday Workers African American History Month (February) Extended School Community Formation Meeting 7:50 a.m. Returning Student Registration for 2009-2010 Begins Tuition Payment Due</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>3 Tuesday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>4 Wednesday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>5 Thursday Faculty Meeting (8<sup>th</sup> period) Admissions Open House 6-8 p.m.</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>6 Friday Financial Aid Applications Available for Current Students (Tentative) Student Council Event TBA</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>7 Saturday</p>	<p>8 Sunday</p>	

## February 2009

## LOVING

<p>9 Monday CIP Thursday Workers African American History Month Extended School Community Formation Meeting 7:50 a.m. Semester 2 Shadow Days Begin through April 24</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>
<p>10 Tuesday Parent Academy, 6 p.m.</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>
<p>11 Wednesday Board of Trustees Meeting</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>
<p>12 Thursday Half-day Schedule AM: College Exploration Day/ Grad at Grad <i>Examen</i> PM: Faculty/Staff Professional Development Day No Classes/CIP Work Day</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>
<p>13 Friday Thank You Letters for CTK Friends (8<sup>th</sup> Period)</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>
<p>14 Saturday</p>	<p>15 Sunday</p>

# February 2009

# LOVING

<p>16 Monday          President's Day          Freshman Retreat and          Service Day          No Classes/No CIP</p>	<p>Assignment:                      Serve</p> <p>  Reflect</p> <p>  Pray</p>	
<p>17 Tuesday          African American History          Month          Extended School Community          Formation Meeting 7:50 a.m.</p>	<p>Assignments:</p> <p>English:    Religious Studies:</p> <p>Latin:</p> <p>Algebra:    Social Studies:</p>	
<p>18 Wednesday</p>	<p>Assignments:</p> <p>English:    Religious Studies:</p> <p>Latin:</p> <p>Algebra:    Social Studies:</p>	
<p>19 Thursday          Faculty Meeting (8<sup>th</sup> period)</p>	<p>Assignments:</p> <p>English:    Religious Studies:</p> <p>Latin:</p> <p>Algebra:    Social Studies:</p>	
<p>20 Friday</p>	<p>Assignments:</p> <p>English:    Religious Studies:</p> <p>Latin:</p> <p>Algebra:    Social Studies:</p>	
<p>21 Saturday</p>	<p>22 Sunday</p>	

# February/March 2009

# LOVING

<p>23 Monday CIP Friday Workers African American History Month Extended School Community Formation Meeting 7:50 a.m.</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>
<p>24 Tuesday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>
<p>25 Wednesday Mass: Ash Wednesday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>
<p>26 Thursday Faculty Meeting (8<sup>th</sup> period)</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>
<p>27 Friday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>
<p>28 Saturday</p>	<p>1 Sunday</p>

# March 2009

# COMMITTED TO DOING JUSTICE

<p>2 Monday CIP Tuesday Workers School Community Formation Meeting 7:50 a.m. IHSA Spring Sports Begin (Except Boys' Volleyball) Tuition Payment Due</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>3 Tuesday Mid-Quarter Progress Report Due 10 a.m.</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>4 Wednesday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>5 Thursday Faculty Meeting (8<sup>th</sup> period) Admissions Open House 6-8 p.m.</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>6 Friday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>7 Saturday</p>	<p>8 Sunday</p>	

# March 2009

# COMMITTED TO DOING JUSTICE

<p>9 Monday Faculty and Staff Retreat No Classes CIP Work Day (Wednesday Workers) IHSA Boys' Volleyball Begins</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>10 Tuesday Reconciliation Service (Religious Studies) Parent Academy, 6 p.m.</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>11 Wednesday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>12 Thursday Reconciliation Service (Religious Studies) Faculty Meeting (8<sup>th</sup> period)</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>13 Friday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>14 Saturday</p>	<p>15 Sunday</p>	

# March 2009

# COMMITTED TO DOING JUSTICE

<p>16 Monday CIP Thursday Workers</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>
<p>17 Tuesday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>
<p>18 Wednesday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>
<p>19 Thursday Faculty Meeting (8<sup>th</sup> period)</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>
<p>20 Friday Teacher-to-Work Day Half Day of Classes/Full Day of Work</p> <p>(Tentative) Student Council Event TBA</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>
<p>21 Saturday</p>	<p>22 Sunday</p>

# March 2009

# COMMITTED TO DOING JUSTICE

<p>23 Monday CIP Friday Workers</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>24 Tuesday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>25 Wednesday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>26 Thursday Faculty Meeting (8<sup>th</sup> period)</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>27 Friday Class of 2013 Regular Application Deadline</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>28 Saturday</p>	<p>29 Sunday</p>	

## March/April 2009 COMMITTED TO DOING JUSTICE

<p>30 Monday CIP Tuesday Workers</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>31 Tuesday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>1 Wednesday Mass: Lent Tuition Payment Due</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>2 Thursday Faculty Meeting (8<sup>th</sup> period) Admissions Open House 6-8 p.m.</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>3 Friday Last Day of Quarter 3</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>4 Saturday</p>	<p>5 Sunday Palm Sunday</p>	

# April 2009

# COMMITTED TO DOING JUSTICE

<p>6 Monday Easter Break No Classes/No CIP through April 10</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>7 Tuesday Easter Break</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>8 Wednesday Easter Break</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>9 Thursday Easter Break Holy Thursday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>10 Friday Easter Break Good Friday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>11 Saturday Holy Saturday</p>	<p>12 Sunday Easter The Lord is Risen!</p>	

# April 2009

# COMMITTED TO DOING JUSTICE

<p>13 Monday Classes/CIP Resume CIP Wednesday Workers School Community Formation Meeting 7:50 a.m. First Day of Quarter 4 Quarter 3 Progress Report Due 10 a.m.</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>14 Tuesday Parent Academy, 6 p.m.</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p>	
<p>15 Wednesday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>16 Thursday Faculty Meeting (8<sup>th</sup> period)</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>17 Friday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>18 Saturday Parent/Guardian-Teacher Conferences Times TBA</p>	<p>19 Sunday</p>	

# April 2009

# COMMITTED TO DOING JUSTICE

<p>20 Monday No Classes CIP Work Day (Thursday Workers)</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>21 Tuesday School Community Formation Meeting 7:50 a.m.</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>22 Wednesday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>23 Thursday Faculty Meeting (8<sup>th</sup> period)</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>24 Friday Last Day of Shadow Program for Semester 2</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>25 Saturday</p>	<p>26 Sunday</p>	

## April/May 2009 COMMITTED TO DOING JUSTICE/WORK EXPERIENCED

<p>27 Monday CIP Friday Workers School Community Formation Meeting 7:50 a.m.</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>
<p>28 Tuesday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>
<p>29 Wednesday Academic Programs and Policies Committee Meeting</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>
<p>30 Thursday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>
<p>1 Friday Half-day Schedule AM: College Exploration Day/ <i>Grad at Grad Examen</i> PM: Faculty/Staff Professional Development Meeting No Classes/CIP Work Day Board of Trustees Retreat, Mass and Dinner Tuition Payment Due</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>
<p>2 Saturday</p>	<p>3 Sunday</p>

# May 2009

# WORK EXPERIENCED

<p>4 Monday CIP Tuesday Workers</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>5 Tuesday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>6 Wednesday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>7 Thursday Faculty Meeting (8<sup>th</sup> period)</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>8 Friday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>9 Saturday</p>	<p>10 Sunday</p>	

## May 2009

## WORK EXPERIENCED

<p>11 Monday Board of Trustees Executive Committee Meeting CIP Wednesday Workers Mid-Quarter Progress Report Due 10 a.m.</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>12 Tuesday Parent Academy, 6 p.m.</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>13 Wednesday Stanford Diagnostic Test (English, Math)</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>14 Thursday Stanford Diagnostic Test (English, Math) Faculty Meeting (8<sup>th</sup> period)</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>15 Friday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>16 Saturday</p>	<p>17 Sunday</p>	

# May 2009

# WORK EXPERIENCED

<p>18 Monday CIP Thursday Workers</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>19 Tuesday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>20 Wednesday Board of Trustees Meeting</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>21 Thursday Faculty Meeting (8<sup>th</sup> period)</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>22 Friday Semester 2 Last Day for Field Trips Class of 2013 Extended Application Deadline</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>23 Saturday</p>	<p>24 Sunday</p>	

**May 2009**

**PERSONAL REFLECTION ON *GRAD AT GRAD***

25 Monday Memorial Day No Classes/No CIP	Assignments:  English: Religious Studies:  Latin:  Algebra: Social Studies:
26 Tuesday	Assignments:  English: Religious Studies:  Latin:  Algebra: Social Studies:
27 Wednesday	Assignments:  English: Religious Studies:  Latin:  Algebra: Social Studies:
28 Thursday Faculty Meeting (8 <sup>th</sup> period)	Assignments:  English: Religious Studies:  Latin:  Algebra: Social Studies:
29 Friday	Assignments:  English: Religious Studies:  Latin:  Algebra: Social Studies:
30 Saturday	31 Sunday

# June 2009

# PERSONAL REFLECTION ON *GRAD AT GRAD*

<p>1 Monday CIP Friday Workers Tuition Payment Due</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>2 Tuesday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>3 Wednesday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>4 Thursday Faculty Meeting (8<sup>th</sup> period)</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>5 Friday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>6 Saturday</p>	<p>7 Sunday</p>	

# June 2009

# PERSONAL REFLECTION ON *GRAD AT GRAD*

<p>8 Monday CIP Tuesday Workers</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>
<p>9 Tuesday Parent Academy, 6 p.m.</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>
<p>10 Wednesday</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>
<p>11 Thursday Faculty Meeting (8<sup>th</sup> period)</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>
<p>12 Friday Job Sponsor Performance Reviews Are Due</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>
<p>13 Saturday</p>	<p>14 Sunday</p>

# June 2009

# PERSONAL REFLECTION ON *GRAD AT GRAD*

<p>15 Monday CIP Wednesday Workers</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>16 Tuesday Semester 2 Final Assessment Week</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>17 Wednesday Semester 2 Final Assessment Week</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>18 Thursday Last CIP Work Day Semester 2 Final Assessment Week Year End Mass &amp; Celebration</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>19 Friday Semester 2 Final Assessment Week End of Year Celebration</p>	<p>Assignments:</p> <p>English: Religious Studies:</p> <p>Latin:</p> <p>Algebra: Social Studies:</p>	
<p>20 Saturday</p>	<p>21 Sunday</p>	

**June 2009**

**LIVING THE *GRAD AT GRAD* IDEALS**

<p>22 Monday Summer Break Begins No Classes/No CIP Semester 2 Grades Due 10 a.m.</p>	<p><b>C O N G R A T S,</b> <b>C L A S S O F 2 0 1 2 !</b> <b>Have a great summer.</b> <b>See you sophomore year!</b></p>	
<p>23 Tuesday</p>		
<p>24 Wednesday</p>		
<p>25 Thursday</p>		
<p>26 Friday</p>		
<p>27 Saturday</p>	<p>28 Sunday</p>	

**June/July 2009**

**LIVING THE *GRAD AT GRAD* IDEALS**

29 Monday Summer School Begins	Assignments:	
30 Tuesday	Assignments:	
1 Wednesday Tuition Payment Due	Assignments:	
2 Thursday	Assignments:	
3 Friday 4 <sup>th</sup> of July Holiday	Assignments:	
4 Saturday 4 <sup>th</sup> of July	5 Sunday	

**July 2009**

**LIVING THE *GRAD AT GRAD* IDEALS**

6 Monday	Assignments:	
7 Tuesday	Assignments:	
8 Wednesday	Assignments:	
9 Thursday	Assignments:	
10 Friday	Assignments:	
11 Saturday	12 Sunday	

**July 2009**

**LIVING THE *GRAD AT GRAD* IDEALS**

13 Monday	Assignments:	
14 Tuesday	Assignments:	
15 Wednesday	Assignments:	
16 Thursday	Assignments:	
17 Friday Last Day of 3-week Summer School Classes	Assignments:	
18 Saturday	19 Sunday	

**July 2009**

**LIVING THE *GRAD AT GRAD* IDEALS**

20 Monday	Assignments:	
21 Tuesday	Assignments:	
22 Wednesday	Assignments:	
23 Thursday	Assignments:	
24 Friday Last Day of 4-Week Summer Classes	Assignments:	
25 Saturday	26 Sunday	

## July/August 2009 LIVING THE *GRAD AT GRAD* IDEALS

27 Monday	Assignments:	
28 Tuesday	Assignments:	
29 Wednesday	Assignments:	
30 Thursday	Assignments:	
31 Friday Feast of St. Ignatius of Loyola Last Day of Summer School Class of 2012 Summer Enrichment Final Assessments Due by 3 p.m.	Assignments:	
1 Saturday	2 Sunday	